

HUBBARD COMMUNICATIONS OFFICE  
Saint Hill Manor, East Grinstead, Sussex

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Tech Sec  
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ERRORS OF STUDENTS

The following list of common errors causing student flunks in the Saint Hill Special Briefing Course has been obtained from the Student Examiner by the Guardian WW:

Level 0

Theory - not knowing commands - model session.

Written - not fully understanding what a Q & A is.  
The symptoms of Premature Acknowledgement.  
What a PTS is.

Practical - Poor TR-0.

Auditing - By-passing floating needles.

Auditing PTS.

Saying the needle floated below 2.0 on the Tone Arm.

Level I

Theory - Not knowing what makes a meter read (female students mostly).

Not knowing the various scales.

Written - Not understanding how an auditor can prevent a Pc from coming into PT in the CCH's.

Q & A - not recognizing it in an auditing situation, (most students pass this written exam).

Practical - TR9, not running TR9 with fine clear intention. Too much force being applied when not necessary.

Auditing - Over-running - under-running. Saying Pc vent Problems Release on grade 0 Processes.

Auditing over unflat ruds.

By passing FN.

Level II

Theory - Missed W/H's - understanding of.

Model session

ARC Breaks and their relationship to overts and M/W/H's.

How to do Auditing by List.

Written - M/W/H's and W/H's - critical thoughts - ARC Breaks and what caused which.

Study material - appreciation of.

Practical - Not knowing and understanding how to do Auditing by List.

Reading meter through a D/N.

Long comm lags with admin and asking next question.

Bad TR-0.

Auditing - Additives to process - not stopping at floating needle or under-running.

Level III

Theory - How to do an ARC Break Assessment.

Difference between By-passed Charge Assessment and ARC Break Assessment.

When to stop doing ARC Break Assessment.

Level III (continued)

Written - The primary error in handling ARC Breaks.  
How to do listing and nulling.  
Confusing ARC Breaks with by-passed charge.

Practical - Goofing up nulling a list.  
Doing nulling through D/N.  
Turning the sensitivity up in the assessment.  
Not being able to clean the needle on the Pc.

Auditing - Not knowing what to do with CDEI Scale or method of running RSH.

Over-running - under-running.  
Not handling an ARC Break properly.

Level IV

Theory - Definition of Service Fac.  
Rehab procedure.  
Understanding what PTS is.

Written - Recognizing a PTS situation.  
Details on rehabbing.  
Listing & Nulling rules.  
Recognising when a new key-in has occurred in a rehab session.  
Knowing the rules on when to run a grade or when to rehab.

Practical - Slow nulling of a list - not doing it slickly and with certainty and with good TRs.  
Correct procedure on Listing and Nulling.  
Correct procedure on Auditing by List.  
Reading through D/N.

Level VI

Very few flunks - occasionally over confusions on R6EW running - either shows in Theory or Written Exam.

Solo Audit

Lots of flunks - model session, scales, basics, what makes a meter read, comm cycle, admin, how to do a worksheet. Sometimes running process - R6EW - usually basics are weak.

Dangerous Auditors Exam - No flunks!

LRH:lb-r  
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